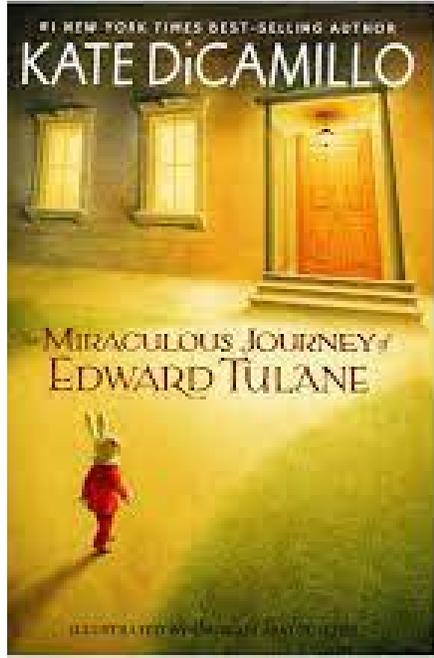


Unit 2
Building Themes Around Characters and Social Issues



This unit will be responding to reading through writing. Unit 6 takes students from merrily summarizing, envisioning and predicting at the basic level to growing significant, text based ideas about characters they encounter while reading. The first bend will focus on establishing a reading life by envisioning while reading and summarizing what they have read. As the unit unfolds in the second bend, students will be learning to analyze characters more deeply by identifying character change, tracking the characters response and change, and comparing characters. During the third bend we will be shifting from studying the character to building Interpretations, themes, by analyzing the characters and their struggles, and noticing the re-occurring objects and details and comparing characters. Students will have a better understanding of how authors use their craft in order to build themes within the texts. By the end of the unit students will be able to use their knowledge of the characters and authors craft to identify a thesis in a text and using evidence from the text to support their ideas. Throughout this unit students will learn how to incorporate their theory and supporting evidence in well-developed paragraphs

CCSS Standards:
CCSS.ELA – Literacy. RI.4.1 – Quote accurately from a tex

CCSS.ELA- Literacy.RL4.3 – Describe in depth a character, setting or event

CCSS.ELA – Literacy.W.4.1

Weekly Guiding Questions

Week 1 and 2 What precise character traits can we use to describe a character? How does a reader form an opinion about a character?

Week 3 and 4 How does a reader identify strong evidence to prove their thinking? How does a reader identify a lesson learned from characters?

Week 5 How does a reader use writing to communicate important inference found within a text?

If you ever have any questions or concerns please feel free to email me at sabanasiak@cps.edu or we can set up an appointment to meet before or after school.

This is going to be a wonderful year,
Ms. Banasiak